

Activity: What's On Your Playlist?

Music can tell us a lot about our students? Have you taken a moment to ask what they are listening to and actually listen to it? If not, a great strategy to use, to connect with and get to know your students is a growing class playlist.

In Your Classroom:

1. Make copies of this handout distribute to students
2. Have students individually reflect on their favorite song and verse from song. Most importantly, have students share how they identify with their selected song.
3. Place students in small groups and have them share their favorite song, lyrics from song, and connection to song.
4. As a group, students will use their lyrics to create a new song to perform to the class.
5. At the conclusion of group performances, students will share what lyrics they selected to combine and what their new song says about them as a group.

Content Connection: Have students select a passage from a book or a stanza from a poem. Students can reflect on what stood out to them about that passage/stanza and how they personally connect with their selection. Place students in groups and have them share their selections, combine their selections and share what new takeaways or perspectives they've gained, about the story or poem, from this activity.

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Activity: What's On Your Playlist?



What is your favorite song (overall or at the moment?)

Write a verse from your favorite song



What does this say about you?

What did you learn about your group members from your collaboration?

