

# Activity: What's In Your DNA? (Educator)

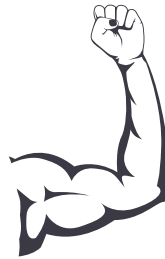
Directions: Our DNA tells us everything we need to know about ourselves and others. Through this activity, you will reflect on your personal identity how it shapes the learning environment and the learning experiences you create for your students.

- Use the guide below to analyze what's in your DNA (reflection should happen consistently )
- Use your responses to share with students your plan for creating an authentic learning environment.
- Reflect on your responses and create THREE action steps that will move you closer to creating an authentic learning environment and authentic learning experiences.



What are your long and short-term goals for your students?

- 1.
- 2.



When it comes to creating an inclusive and culturally responsive learning space, what are your strengths?

- 1.
- 2.



What issues have you witnessed in your learning environment that you seek to change?



When it comes to creating an inclusive and culturally responsive learning space, what areas would you like to change?

- 1.
- 2.



What words have you heard share about your learning environment? How do you plan to address this?



How often are students able to learn about themselves and others while solving real-world problems?



What additional feedback would you like to receive from parents, students, colleagues, etc. about your learning environment?

Reflecting on your responses above, what are THREE action steps you can take to ensure that your learning environment and learning experiences are authentic and inclusive?

- 1.
- 2.
- 3.

