



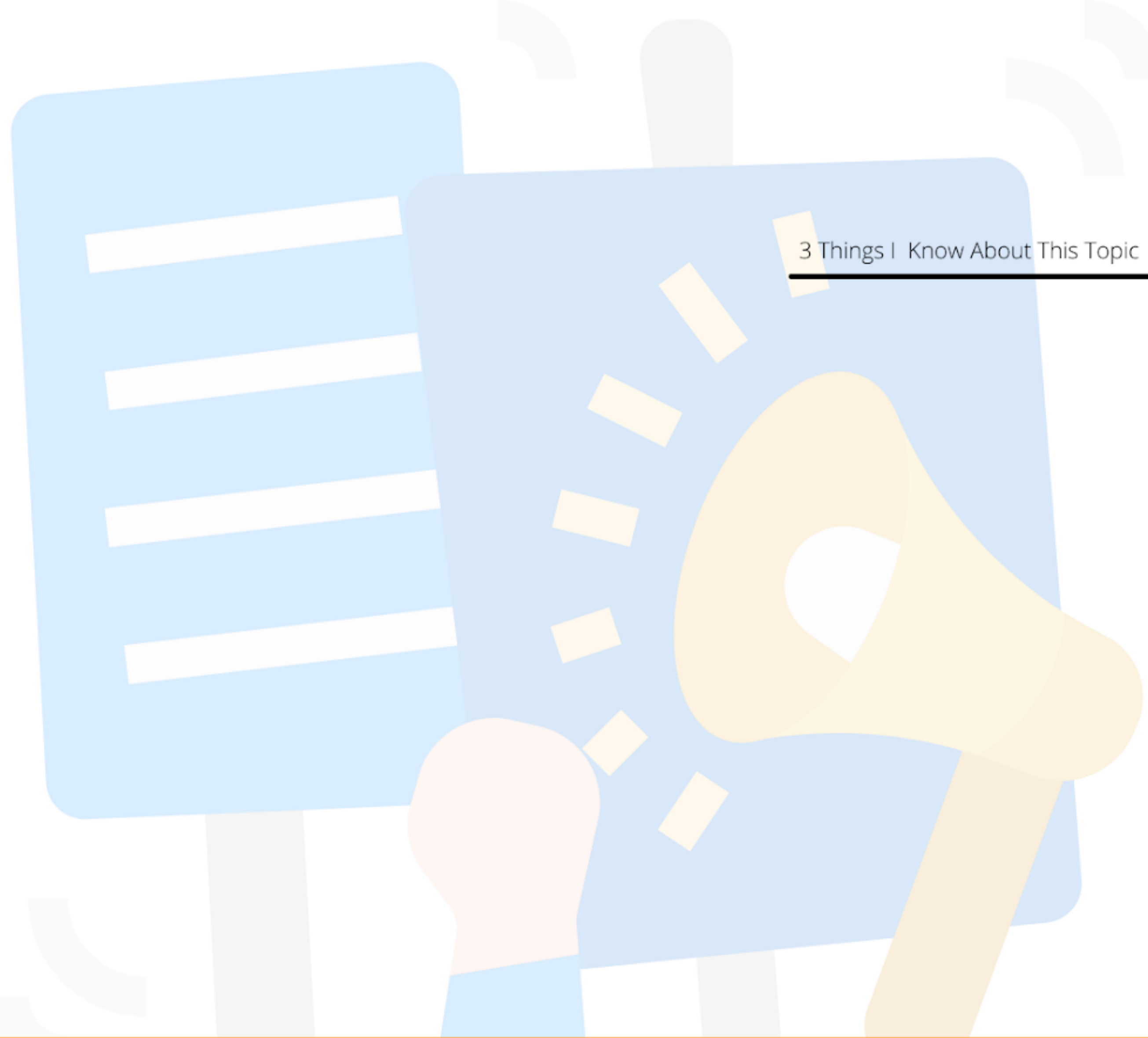
**WRITE:** WRITE A REFLECTION DESCRIBING WHAT YOU READ, SEE, OR THINK ABOUT THE TOPIC/CONCEPT.



ASK: WHAT QUESTIONS DO YOU HAVE ABOUT THIS TOPIC/CONCEPT?



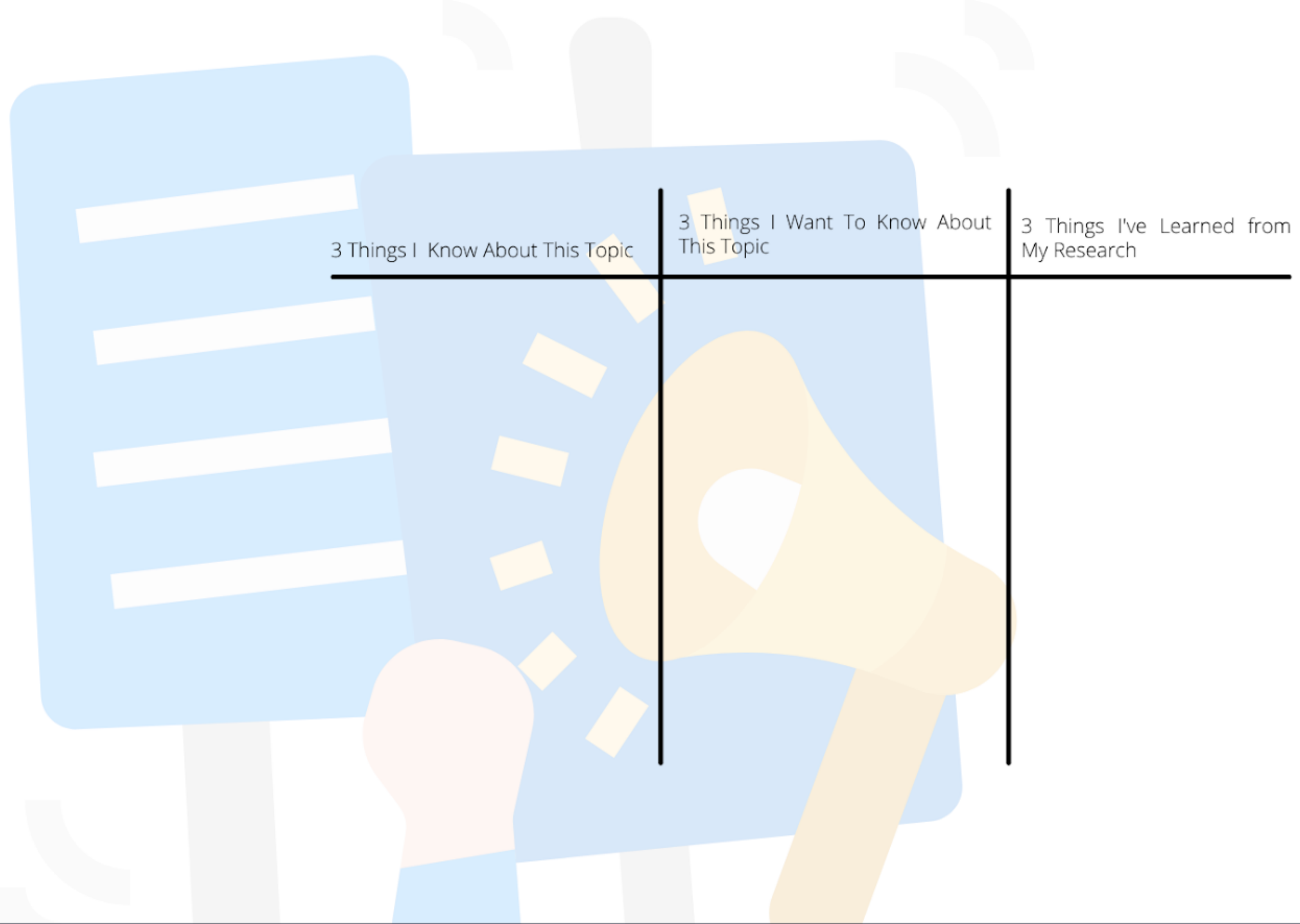
**LISTEN:** WITH INTENTION, LISTEN TO A PARTNER'S REFLECTIONS AND QUESTIONS. TAKE 30 SECONDS, EACH, TO ANSWER ANY QUESTION YOU CAN.



3 Things I Know About This Topic

3 Things I Want To Know About This Topic

**KNOWLEDGE: CREATE A T-CHART. ON THE LEFT SIDE, LIST 3 THINGS YOU KNOW ABOUT THIS TOPIC/CONCEPT. ON THE RIGHT SIDE, LIST 3 THINGS YOU WANT TO KNOW.**



3 Things I Know About This Topic

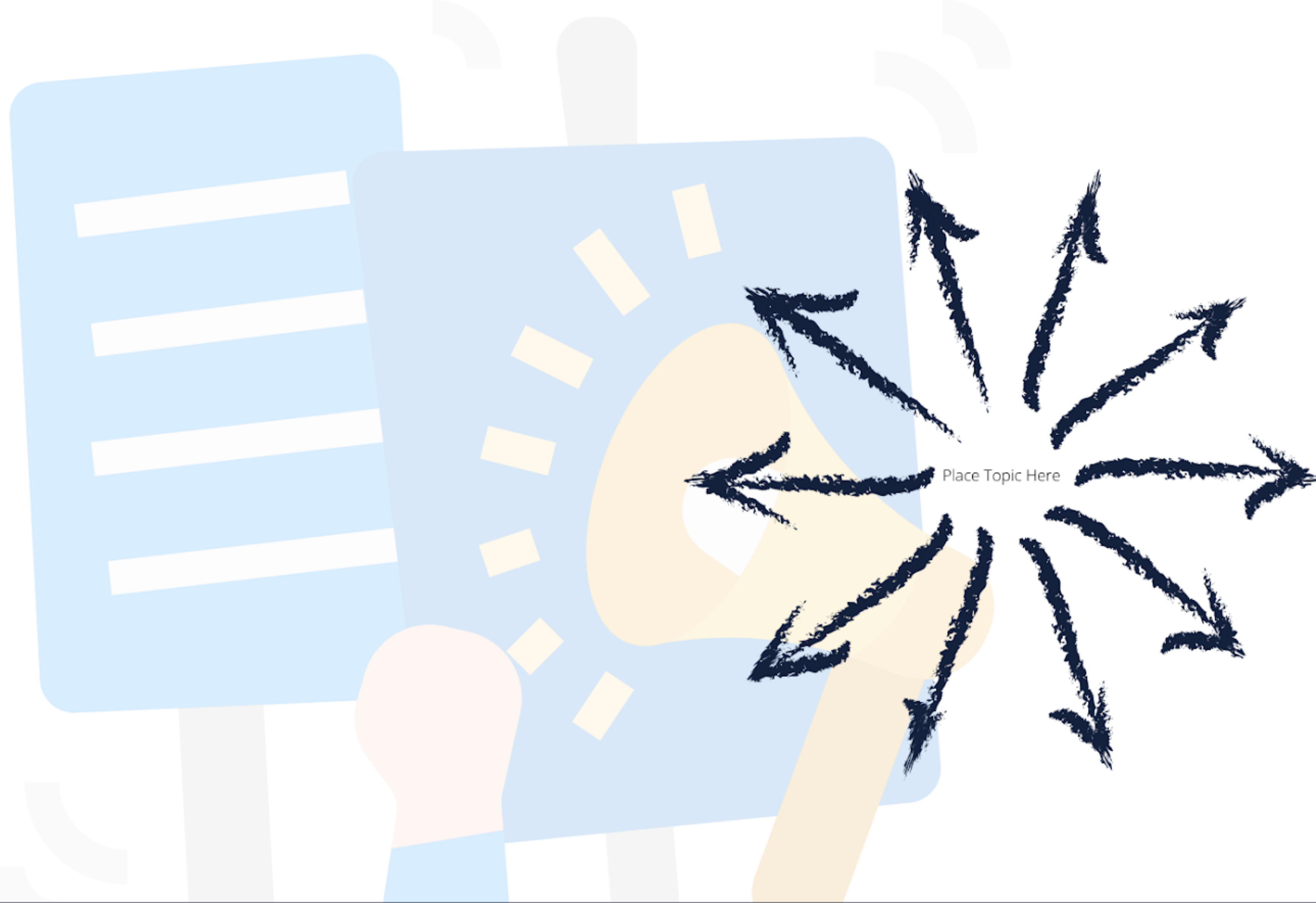
3 Things I Want To Know About This Topic

3 Things I've Learned from My Research

**INQUIRY: USE THE INTERNET OR RESOURCES PROVIDED TO CONDUCT ADDITIONAL RESEARCH ABOUT THE CONCEPT/TOPIC AND LOCATE ANSWERS TO YOUR THREE QUESTIONS. SUMMARIZE YOUR FINDINGS IN THE LEARNED SECTION OF YOUR CHART.**



TALK ABOUT IT: IN YOUR SMALL GROUPS, SHARE YOUR QUESTIONS AND THE ANSWERS DISCOVERED FROM THE RESEARCH YOU CONDUCTED.



Place Topic Here

**ORGANIZE YOUR THOUGHTS:** IN YOUR SMALL GROUPS, CREATE A MIND MAP TO ORGANIZE THE INFORMATION YOU HAVE GATHERED ON THE TOPIC/CONCEPT.



**DEMONSTRATE YOUR UNDERSTANDING:** REFLECT ON THE INFORMATION ON YOUR MINDMAP. HOW DOES THIS TOPIC/CONCEPT CONNECT TO AN ISSUE IN YOUR COMMUNITY OR SCHOOL? (CREATE A VISUAL REPRESENTATION, SONG, SKIT, POEM, PODCAST PITCH (OR YOU DECIDE) TO EXPLAIN THIS CONNECTION.





**TAKE ACTION:** WORKING IN YOUR SMALL GROUPS, THINK ABOUT HOW YOU CAN SOLVE THE COMMUNITY/SCHOOL ISSUE YOU IDENTIFIED. DESIGN AN ACTION PLAN, TO PRESENT TO AN **AUTHENTIC AUDIENCE**, THAT DESCRIBES THE ISSUE, THE IMPACT IT HAS ON YOUR COMMUNITY/SCHOOL, 5 STEPS YOU WILL TAKE TO SOLVE THIS ISSUE, AND THE LONG-TERM IMPACT SOLUTION WILL HAVE ON THE COMMUNITY/SCHOOL.