

## Activity: WASP Happening?

We all learn and process information in a different way! This activity is a great way to activate the various learning styles of our students as they learn different concepts in specific content areas.

### In Your Classroom:

1. Make copies of this handout distribute to students
2. Allow students to explore a concept individually or in small groups.
3. As students explore a concept, they will write it out, apply it, snap it, present it, and then write a reflection on the relevance of the concept to their life.

**Virtual/Content Connection:** This activity can be used in any content area and setting. To access the digital version of this activity, to use in your virtual classrooms, scan the QR code on the activity page or [use this link](#).

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# Activity: WASP Happening? Interactive Graphic Organizer

Directions: In this activity, you will demonstrate your understanding of a word, concept, topic, idea, etc. To connect with what we are studying in class, you will:

- Write an explanation of concept/topic based on independent research
- Explain the relevancy of this topic or how a concept relates to our everyday lives.
- Draw the image that comes to mind when you think of this image or topic.
- Put the concept into action by recording yourself teaching it to someone else, creating a song or poem, performing a skit, or applying the concept in your daily life (ex: deciding how much to leave as a tip without a calculator or adding tax to your fast food order ).
- As a reflection, put all that you have learned about your concept together and explain its relevance.



Write It:



Apply It:



Snap It:



Perform It:

Reflection:



Note: This activity is designed to be used digitally with Google Docs or Google Slides. Please scan the QR code to access digital template.

