

Students Teacher Relationship Self Assessment



Do I greet the student by name each day?

Do we talk about nonacademic as well as academic topics that interest the student?

Does the student know I care? Would the student describe our relationship as positive?

When the student has difficulty, do they know I will work to help?

Do the student and I laugh together?

Does the student know who I am beyond the classroom?

Do I know who the student is beyond the classroom?

Does the student have evidence to track their progress in my class?

Does the student think I believe they are smart?

Student Name

TWISTED teaching

How To Use This Page: After assessing your relationships with students, for students with fewer than FIVE checks, think of FIVE intentional actions you will make strengthen your relationship with each student. As you interact with each student, check which action steps you completed and reflect on how that step made your student-teacher relationship stronger.



Student Name	Action #1 <input type="checkbox"/>	Action #2 <input type="checkbox"/>	Action #3 <input type="checkbox"/>	Action #4 <input type="checkbox"/>	Action #5 <input type="checkbox"/>

Student Name	Action #1 <input type="checkbox"/>	Action #2 <input type="checkbox"/>	Action #3 <input type="checkbox"/>	Action #4 <input type="checkbox"/>	Action #5 <input type="checkbox"/>

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