Responsive and Inclusive Learning Environment Checklist

How To Use This Tool: For each statement below, use a check to indicate if the element is currently present in your classroom and/or school.
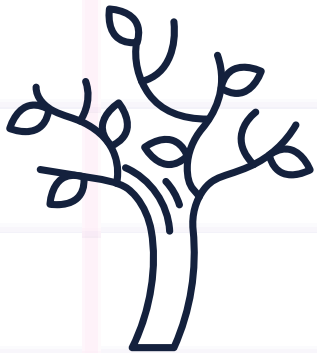
- [ ] a caring, culturally responsive community where students are well-known and appreciated, and can learn in physical and emotional safety;

- [ ] positive school conditions and climate, featuring relational trust and respect between and among staff, students, and parents;

- [ ] continuity in relationships, consistency in practices, and predictability in routines that reduce cognitive load and anxiety and support engaged learning;

- [ ] educative and restorative disciplinary practices that support students' development of personal and social responsibility;

- [ ] meaningful and challenging work for students that engages them in active learning experiences that are both individualized and social, as needed;

- [ ] opportunities to exercise choice and develop intrinsic motivation for learning;

- [ ] clear expectations for achievement for students and teachers that convey ideas of worth and potential, and information about how to meet standards;

- [ ] instruction that strategically uses a range of teaching strategies, tools, and technologies to engage students and meet their individual needs;

- [ ] schoolwide practices and instruction that systematically develop students' social, emotional, and academic skills, habits, and mindsets;

- [ ] inquiry and discovery as major learning strategies, thoughtfully interwoven with explicit instruction and opportunities to practice and apply learning;

- [ ] opportunities to receive timely and helpful feedback, develop and exhibit competence, and revise work to improve;

- [ ] ongoing diagnostic assessments that are developmentally guided and informed; and

- [ ] a capable and stable staff, supported by effective professional development and connected to parents and community health and welfare resources, who work together to support children's healthy development and learning.

How To Use This Tool: Review items above. Identify and list three "glow" areas (strengths) based on your individual and/or campus-wide efforts to create a responsive and inclusive learning environment. Next, identify three areas that believe you need to "grow" in to achieve the goal of responsiveness and inclusivity in your classroom and/or school. Finally, write three SMART (specific, measurable, attainable, relevant, and timely) goals that you (or your campus) will work towards to address the identified areas of growth.

1.

2.

3.

1.

2.

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1.

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